

Wednesday 6th May

Daily Activities

Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?
<https://www.youtube.com/user/thebodycoach1>
(Access via YouTube at 9 am-if doing it live-type in: The body coach).



English

Reading at home

You should still be aiming to read for at least 20 minutes everyday.

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

Daily spelling practice

You may choose to do one or each of the following each day using this week's spellings/focus words (see next slide).

1. Practise spelling them by using the strategy: Look, say, cover, write and check.
2. Print out 2 copies of the focus words (or make your own word cards if you are unable to print them) and ask someone in your house to play 'Snap!' Before you're able to win the pair of cards, you should close your eyes and have a go at spelling the word.
3. Use the focus words you've printed/made. Turn them all over face-down and play matching pairs. Turn over 1 card at a time and attempt to find the one that matches!
4. Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People= **p**eople
eat **o**ranges **p**igs **l**ike **e**ggs!
5. You could write each letter in a different colour (rainbow writing).
6. Create a word pyramid - u

un

uni

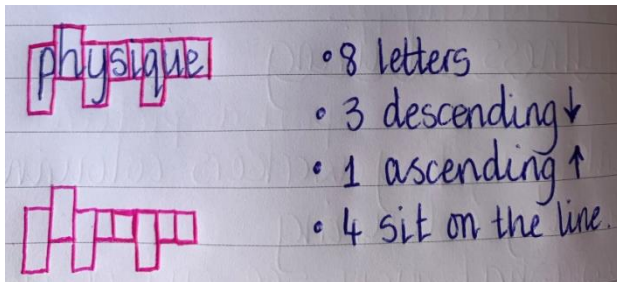
uniq

uniqu

unique

7. Describe the word to an adult-you could tell them the word class, what it means but you **must not** say the word!

8. Try drawing around the word to help you remember how many letters and the shape of them (see left).



This week's spellings/focus words:

antique

boutique

unique

grotesque

mosque

opaque

physique

picturesque

plaque

technique

WALT identify the different types of pronouns and when to use them instead of a noun.

- **This lesson includes:**
- one video to help you revise nouns
- one video to help you understand pronouns
- three activities.

Watch the 2 videos on the link below to remind yourself about nouns and pronouns then complete the online tasks where you must highlight the nouns that can be swapped for pronouns (Practise: Activity 1).

- <https://www.bbc.co.uk/bitesize/articles/z64q7nb>
- Once you have done this, complete the activity on the following slide. You can print it out or answer in your books.
- The answers to this activity can be found at the end of the PowerPoint.

Pronouns

I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Put a circle around all of the pronouns in this box, underline all of the nouns and draw a box around the proper nouns.

me	crying	Ash	dominoes
costume	Hassan	it	they
your	leggings	classroom	her
mine	them	singing	him

For each sentence, underline the noun and circle the pronoun that it has been replaced with. Look at the example:

My friend Hassan stood in front of me in (his) peasant costume.

1. Hassan dislikes anything to do with music and drama almost as much as he dislikes running in PE.
2. "Ooh, nice tights, Ash," said Janelle, sticking her head round the door.
3. I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.
4. I put my hands over my face to stop it twitching.
5. "Just a minor Velcro mishap. I'll sort you out, don't worry," said Hassan. He tugged at my costume for a while and patted my back reassuringly.

Now see if you can change some of the nouns to pronouns in these sentences, to make the meaning clearer.

Ash was feeling nervous. Ash was feeling so nervous, Ash found even tying Ash's shoelaces difficult. Ash's best friend, Hassan, was worried about Ash.

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. $58 \times 6 =$

2. $2 - \text{six eighths} =$

3. $\frac{1}{4}$ of 72 =

4. _____ = $4,891 + 2,350$

5. $4 \text{ ninths} + 7 \text{ ninths} =$

6. $8 \times 5 \times 3 =$

7. $63 \div 9 =$

8. $2,195 - 777 =$

9. $4,832 + 1000 =$

10. _____ = 6×6

Extension

11. $91 \div 7 =$

12. $6,981 - 2,576 =$

13. $9 \text{ twelfths} + 10 \text{ twelfths} = \text{_____} + 2 \text{ twelfths}$

14. $9 \div 1000 =$

15. $223 \times 8 =$

16. _____ = 343×7

17. $4 \text{ sixths of } 96 =$

18. $666 \times 9 = 7,450 - \text{_____}$

19. $74 \text{ hundredths} - \text{_____} = 0.37$

20. $39 \text{ hundredths} + \text{_____} = 0.42$

Just checking you still can...

W.A.L.T: confidently order money.

Last week we explored money for the first time in year 4. In today's (and tomorrow's) lesson, you will practise ordering money to consolidate your understanding.

W.I.L.F:

- Read the slides that follow this one. There will be questions for you to think about on each slide (think back to last Friday's video where you learnt how to order amounts of money). You may choose to jot down the answers as you go through but you don't have to. The answers will be on the following slide so that you can check if the answer you got (in your head or that you jotted down) was correct.

- Once you have read the slides, you will then find a worksheet for you to have a go at. They are starred-look at the star in the top left corner. Start with the sheet that has the star you often start on, in maths, and then you can always continue on if you feel confident but do not pressure yourself to. Our expectation is that you try to do 1 worksheet.

- As you're used to by now, the answers will be on the slides that follow the worksheets-no cheating though!

Ordering Money

Introduction

Order these coins from lowest to highest value.



How many 10p coins are in £1?

How many 50p coins are in £1?

How many 20p coins are in £1?

How many 5p coins are in £1?

Introduction

Order these coins from lowest to highest value.



How many 10p coins are in £1? **10**

How many 50p coins are in £1? **2**

How many 20p coins are in £1? **5**

How many 5p coins are in £1? **20**

Order these amounts from smallest to largest.

6,932p

2,135p

4,863p

3,921p

Order these amounts from smallest to largest.

6,932p

2,135p

4,863p

3,921p

2,135p, 3,921p, 4,863p, 6,932p

Circle the amount that would complete this sequence

£13.45

£14.54

£17.22

£16.99

£17.20

£18.01

Circle the amount that would complete this sequence

£13.45

£14.54

£17.22

£16.99

£17.20

£18.01

Helpful hint-remember: before you can compare you must make sure that amounts are in the same form e.g. Both in p or both decimals and 'Charlie Crocodile' eats the biggest/greater amount.

Use $>$, $<$ and $=$ to compare these amounts.

2,456p

1,452p

£18.97

1,679p

3,543p

£32.67

£45.10

4,510p

Use $>$, $<$ and $=$ to compare these amounts.

2,456p

$>$

1,452p

£18.97

$>$

1,679p

3,543p

$>$

£32.67

£45.10

$=$

4,510p

True or false? The statement below is correct.

1,526

<

£12.56

True or false? The statement below is correct.

1,526p

<

£12.56

False, 1,526p is the same as £15.26 (remember there are 100p in £1 so to convert pence, to pounds and pence, you should have divided by 100-moved the digits 2 spaces to the right to get 15.26) and £15.26 is greater than £12.56.



1a. Order these amounts from smallest to largest.

£6.53

£5.98

£8.52

£1.72



VF

1b. Order these amounts from largest to smallest.

£1.87

£8.96

£3.97

£6.24



VF

2a. Circle the amount that would complete this sequence.

£2.45

£3.10

£4.20

£1.29

£2.78

£4.29



VF

2b. Circle the amount that would start this sequence.

£1.12

£2.26

£3.01

£3.54

£1.20

£1.05



VF

3a. Use $>$, $<$ and $=$ to compare these amounts.

£8.52

£7.35

£3.24

£4.67

£7.65

£9.81

£6.36

£6.36



VF

3b. Use $>$, $<$ and $=$ to compare these amounts.

£2.65

£6.52

£3.41

£1.86

£5.62

£4.63

£7.53

£8.74



VF

4a. True or false? The statement below is correct.

£8.52

£8.25



VF

4b. True or false? The statement below is correct.

£9.51

£9.15



VF





5a. Order these amounts from smallest to largest.

2,567p

1,489p

5,328p

3,501p



VF

5b. Order these amounts from largest to smallest.

1,352p

4,672p

3,523p

5,102p



VF

6a. Circle the amount that would complete this sequence.

£13.42

£14.20

£15.89

1,322p

1,610p

1,589p



VF

6b. Circle the amount that would start this sequence.

£22.50

£25.00

£26.29

2,312p

2,266p

2,144p



VF

7a. Use $>$, $<$ and $=$ to compare these amounts.

2,456p

1,452p

£18.97

£42.31

3,543p

£35.43

2,379p

£24.52



VF

7b. Use $>$, $<$ and $=$ to compare these amounts.

2,763p

5,321p

£26.26

£37.64

5,014p

£48.12

£64.32

6,423p



VF

8a. True or false? The statement below is correct.

1,656

£16.65



VF

8b. True or false? The statement below is correct.

£12.34

1,234p



VF





9a. Order these amounts from smallest to largest.

2,567p

7,256p

2,765p

Five thousand six hundred and 72p



VF

9b. Order these amounts from largest to smallest.

Three thousand five hundred and 21p

£53.21

£53.12

£52.13



VF

10a. Circle the amount that would complete this sequence.

£21.54

£17.32

£15.29

Twenty pounds and 10p

Sixteen pounds and 20p

Thirteen pounds and 43p



VF

10b. Circle the amount that would start this sequence.

£12.32

£21.99

£24.56

Twelve pounds and 99p

Ten pounds and 50p

Fifteen pounds and 64p



VF

11a. Use >, < and = to compare these amounts.

1,425p 1,452p

£43.21 £42.31

3,672p £32.67

£28.34 £2,834



VF

11b. Use >, < and = to compare these amounts.

3,512p 5,321p

£37.64 £36.74

4,218 £48.12

£18.79 1,987p



VF

12a. True or false? The statement below is correct.

Six thousand, four hundred and 32p > £64.32



VF

12b. True or false? The statement below is correct.

2,789p = Twenty seven pounds and 98p



VF



Topic: VE day activity

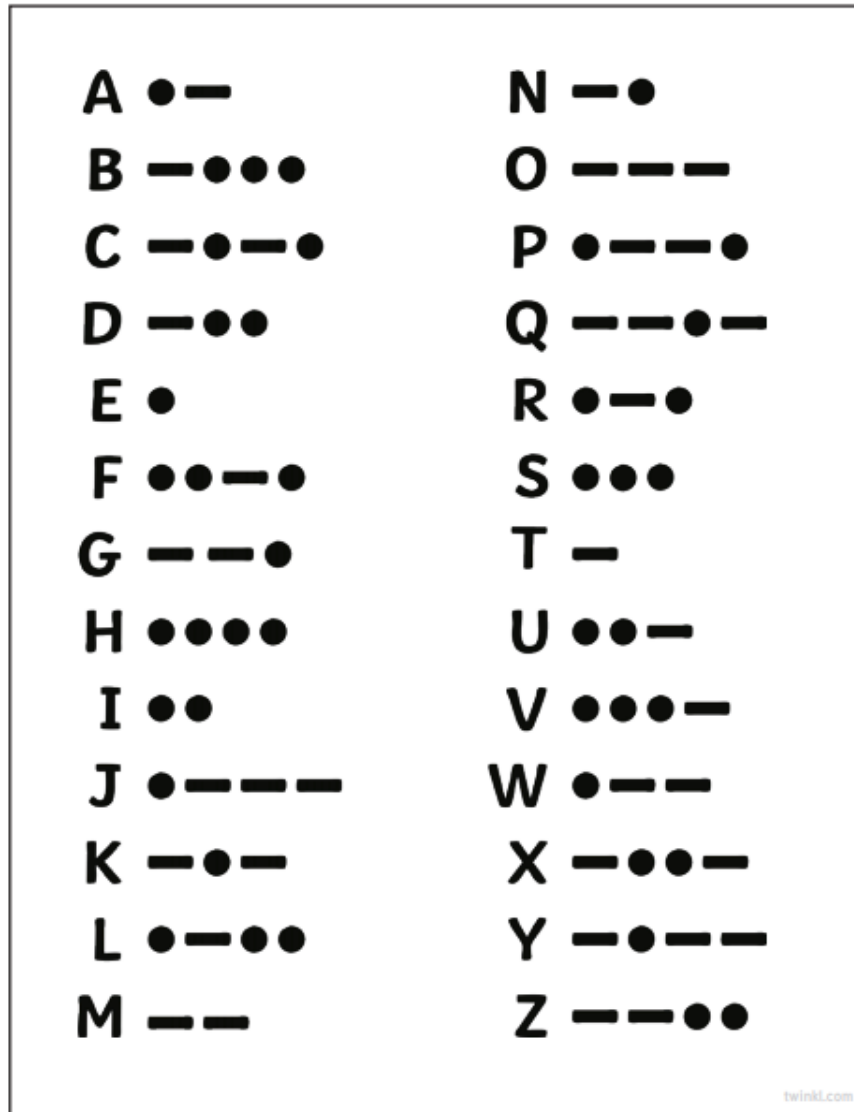


Think back to our previous topic: 'Inventive Victorians'; can you remember who invented the Morse Code machine? Do you remember the year in which he invented it? If not can you narrow it down using your knowledge of the Victorian period and its place on the timeline?

As we know, Morse code was used to secretly communicate throughout the war.

Task: Using the next slide, create your own Morse coded messages. Can you link them to VE day? What would Winston's Churchill's message to the nation (from Monday's comprehension lesson) have looked like in Morse code? Can you write a peaceful/celebratory message or one that remembers the fallen of the war?

Can the people in your house work out what you've written? Why not create a **positive** message which you could display in your window for passers by or key workers to solve? (If you do that make sure you display the Morse code so they can work it out-if you're unable to print it, you could copy it).



Answers

Pronouns Answers

I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Put a circle around all of the pronouns in this box, underline all of the nouns and draw a box around the proper nouns.

me	crying	Ash	dominoes
costume	Hassan	it	they
your	leggings	classroom	her
mine	them	singing	him

For each sentence, underline the noun and circle the pronoun that it has been replaced with. Look at the example:

My friend Hassan stood in front of me in his peasant costume.

- Hassan dislikes anything to do with music and drama almost as much as he dislikes running in PE.
- "Ooh, nice tights, Ash," said Janelle, sticking her head round the door.
- I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.
- I put my hands over my face to stop it twitching.
- "Just a minor Velcro mishap. I'll sort you out, don't worry," said Hassan. He tugged at my costume for a while and patted my back reassuringly.

Now see if you can change some of the nouns to pronouns in these sentences, to make the meaning clearer.

Ash was feeling nervous. Ash was feeling so nervous, Ash found even tying Ash's shoelaces difficult. Ash's best friend, Hassan, was worried about Ash.

Ash was feeling nervous. **He** was feeling so nervous, **he** found even tying **his** shoelaces difficult. Ash's (**His**) best friend, Hassan, was worried about **him**.

10-4-10 Answers

1. $58 \times 6 = 348$
2. $2 - \text{six eighths} = 10 \text{ eighths or } 1 \text{ whole and } 2 \text{ eighths}$
3. $\frac{1}{4} \text{ of } 72 = 18$
4. $7,241 = 4,891 + 2,350$
5. $4 \text{ ninths} + 7 \text{ ninths} = 11 \text{ ninths or } 1 \text{ whole and } 2 \text{ ninths}$
6. $8 \times 5 \times 3 = 120$
7. $63 \div 9 = 7$
8. $2,195 - 777 = 1,418$
9. $4,832 + 1000 = 5,832$
10. $36 = 6 \times 6$

Extension

11. $91 \div 7 = 13$
12. $6,981 - 2,576 = 4,405$
13. $9 \text{ twelfths} + 10 \text{ twelfths} = 17 \text{ twelfths} + 2 \text{ twelfths}$
14. $9 \div 1000 = 0.009$
15. $223 \times 8 = 1,784$
16. $2,401 = 343 \times 7$
17. $4 \text{ sixths of } 96 = 64$
18. $666 \times 9 = 7,450 - 1,456$
19. $74 \text{ hundredths} - 0.37 = 0.37$
20. $39 \text{ hundredths} + 0.03 = 0.42$

Maths Answers



1a. £1.72, £5.98, £6.53, £8.52

2a. £4.29

3a. $>$, $<$, $<$, $=$

4a. False, $>$

1b. £8.96, £6.24, £3.97, £1.87

2b. £1.05

3b. $<$, $>$, $>$, $<$

4b. True



5a. 1,489p, 2,567p, 3,501p, 5,328p

6a. 1,610

7a. $>$, $<$, $=$, $<$

8a. False, $<$

5b. 5,102p, 4,672p, 3,523p, 1,352p

6b. 2,144

7b. $<$, $<$, $>$, $>$

8b. False, $=$



9a. 2,567p, 2,765p, Five thousand six hundred and 72p, 7,256p

10a. Thirteen pounds and 43p

11a. $<$, $>$, $>$, $=$

12a. False, $=$

9b. £53.21, £53.12, £52.13, Three thousand five hundred and 21p.

10b. Ten pounds and 50p

11b. $<$, $>$, $<$, $<$

12b. False, $<$